

**Saint Jude Catholic School**  
**3<sup>rd</sup> Grade Syllabus**

**Course Outlines and Grading Policy**

**Grading Policy**

All class work, homework, tests, and projects will be graded equally, and grades will be averaged for Report Cards. We ask that All Homework in the "Student Planner, Assignment Book" be reviewed by a parent upon completion each day.

**Religion**

*(Be My Disciples, Benziger ISBN 978-0-7829-1636-2)*

The United States Conference of Catholic Bishops has found this catechetical series to be in conformity with the Catechism of the Catholic Church.

**The major areas covered in Grade Three include:**

- A study of the Apostles Creed and the Nicene Creed
- The church Liturgical Year with an emphasis on the sacraments
- An understanding of the Ten Commandments
- Daily reading of Sacred Scriptures
- **Service:** Students go to Regents Park for a Mass and a visit with patients once during the year. Students are encouraged to bring food and clothes for people in need each Friday.
- Each Friday, students attend the 8:00 AM Mass

**Mathematics**

*(Math Florida - Houghton Mifflin Company, ISBN 0-618-38861-3)*

An emphasis is placed on being in alignment with the Florida Sunshine State standards for Math

- Daily Review of Addition and Subtraction Basic Facts, Addition and Subtraction with 1, 2, 3, and 4 Digits with Renaming
- Mastery of Multiplication Basic Facts and Multiplying Three Numbers,
- Daily review of multiplication basic facts
- Introduction of Division Basic Facts and Division with Remainders
- Understanding Place Value, and Rounding of Numbers
- Measurement and Time
- Geometry, Fractions and Decimals
- Probability and Statistics, and Problem-Solving Applications

## **Science**

(*Harcourt Science*, Harcourt, Inc. , ISBN 0-15-322920-9)

Areas in the Text are chosen that are in alignment with the Florida Sunshine State standards

- Organization, development, diversity, and evolution of living organisms
- Interdependence
- The practice of science
- The role of theories, laws, hypotheses, and models
- Properties of, and changes in, matter
- Forms of energy, energy transfer and formations
- Earth in space and time

## **Social Studies**

(*The United States*, McGraw Hill, ISBN 978-0-02-114685-7)

Areas in the Text are chosen that are in alignment with the Florida Sunshine State standards

- "Analyzing primary and secondary sources and gathering information through technology from those sources
- Understand the meaning of history, geography, civics, government, economics
- Explaining the purpose and need for government and the Constitution. Identify the three levels of government and how they operate
- Characteristics of money and economics
- Using thematic maps, tables, charts, graphs, and photos to analyze information
- Reviewing maps elements and identifying the purpose of maps. Comparing maps and gloves for distortion.
- Label the continents and oceans on a world map and the countries and commonwealths in North America.
- Identify the five regions of the U.S. and label those states and compare the cultural characteristics of those populations.
- Be able to describe the physical features of the U. S., Canada, Mexico, and the Caribbean.
- Know natural and man-made landmarks of the above areas.
- Five themes of geography throughout U.S., Canada, Mexico, and the Caribbean.
- Identify the contributions from the different ethnic groups in the U.S. "

### **Language Arts**

1. Reading-*Journeys*-978-0-547-25153-0,
2. Handwriting-*Handwriting*, Zaner-Bloser,
3. English-*Voyage in English*, Loyola Press, ISBN 978-0-8294-2817
4. Phonics-*Level C*, Modern Curriculum Press
5. Vocabulary Workshop-*Sadlier, Level Green*

1. **Phonics** - Students review key phonetic concepts
2. **Reading** - Critical thinking skills, sequence of events, and reasoning skills are practiced using the context of literature selections, and in all subject areas.
3. **Spelling** - Words are defined, memorized, and reviewed
4. **English** - Correct grammar, sentence structure, and paragraph usage are understood and practiced. Students study and compose various types of writings including, but not limited to, biographical writings, creative writings, personal narratives, persuasive essays, poetry, and book reports. Students study, write, and have portfolios to document their usage of the *6 Writing Traits*.
5. **Handwriting** - Lessons review and assist students in their mastery of manuscript and cursive writing forms.

### **PROJECTS**

Rubrics will be sent home prior to each project to explain the directions, requirements, and grading procedures. Projects completed in school will also have specific rubrics.

Projects may include:

- Summer Book Report  
Oral presentations on communities
- A Biography Book Report and in class book reports
- Poster on a Work of Mercy
- In school project on making a shoebox-style church
- Animal Research Booklet Report
- In class Science experiments,
- Career Day designed shoebox