

**Saint Jude Catholic School**  
**Media Syllabus**  
**Grades K-8**  
**(subject to change)**

**Philosophy**

Today's student lives and learns in a world that has been radically altered by the ready availability of vast stores of information in a variety of formats.

Innovations in traditional printing techniques have joined advances in electronic technologies to transform the way we seek and gain information. Students now routinely encounter information in formats as simple as the picture book, as complex as the multimedia package, and as diverse as the literary classic and the personal homepage.

The school library media program is grounded in the belief that access to information in all formats, at all levels, and to all members of the learning community is a crucial component of a culture of learning.

**Kindergarten**  
**Media Syllabus**

1. What is a library
2. Media center rules
3. Practice alphabetizing
4. Parts of a book
5. Taking care of books
6. Gain an appreciation for books through story time

**First Grade**  
**Media Syllabus**

1. Media center rules and procedures
2. Book care rules
3. Parts of a book
4. Author, illustrator, publisher
5. Practice alphabetizing
6. Introduce fiction and non-fiction
7. Gain an appreciation for books through story time
8. Caldecott Awards

## Second Grade Media Syllabus

1. Media center rules and procedures
2. Book care rules
3. Review : author, illustrator, publisher, fiction, nonfiction
4. Sections of a library
5. Call numbers-fiction/non-fiction
6. Practice alphabetizing
7. Using the dictionary
8. Using the encyclopedia
9. Introduce: biographies and autobiographies

## Third Grade Media Syllabus

**Grading:** Letter grade will be assigned (class work, participation, behavior, and homework)

1. Media center rules and procedures
2. Book care rules
3. Practice alphabetizing
4. Dictionary: (A) Parts of the dictionary  
(B) Dictionary guide words
5. Encyclopedia: (A) Parts of the encyclopedia  
(B) Encyclopedia guide words
5. Using an index
6. Using a glossary
7. Using a table of contents

## Fourth Grade Media Syllabus

**Grading:** Letter grade will be assigned (class work, participation, behavior, and homework)

1. Media center rules and procedures
2. Book care rules/fiction/non-fiction
3. Fables:
  - A. What is a fable?
  - B. What is a moral?
  - C. Who was Aesop?
  - D. Students will read and become familiar with a number of fables.
  - E. Students will write and illustrate their own fables
4. Folk Tales:
  - A. What is a folk tale?
  - B. What is exaggeration
  - C. Students will read and become familiar with a number of folk tales.
  - D. Students will illustrate their own folk tales
5. Fairy tales:
  - A. What is a fairy tale?
  - B. Who were the Grimm Brothers?
  - C. Students will read and become familiar with a number of fairy tales.
  - D. Students will compare the original writings with modern versions.
  - E. Students will write and illustrate their own fairy tales.

## Fifth Grade Media Syllabus

**Grading:** Letter grade will be assigned (class work, participation, behavior, and homework)

1. Media center rules and procedures
2. Book care rules
3. Fiction/Non-fiction
4. Finding books using the Dewey Decimal System
5. Reference materials:
  - A. Dictionary
  - B. Encyclopedia
  - C. Almanac
  - D. Atlas
6. Making a bibliography
7. The Electronic Catalog



## **Seventh Grade Media Syllabus**

While the syllabi for all middle school appear to overlap, the differences lie in the level of learning, methodology and projects.

### **Grading:**

Assignments will be graded on completeness, presentation, standard of work, proper grammar and spelling and following directions.

### **Percentages:**

Class work, participation, behavior, & Homework	50%
Quizzes and projects	50%

(all papers turned in must have MLA heading, be typed or written in pen on loose leaf paper)

### **The following topics will be covered: \***

1. Plagiarism
2. Interviewing skills
3. Reference sources.
4. Research methods at the library
5. Boolean searches
6. Writing a research paper
7. Outlines and other graphic organizers
8. Copyright
9. Revising papers
10. Public speaking
11. Presentation
12. Researching on the internet
13. Project: will be determined in cooperation with classroom teachers

\* Due to time constraints and grade level, topics may be added or deleted

## **Eighth Grade Media Syllabus**

While the syllabi for all middle school appear to overlap, the differences lie in the level of learning, methodology and projects.

### **Grading:**

Assignments will be graded on completeness, presentation, standard of work, proper grammar and spelling and following directions.

### **Percentages:**

Class work, participation, behavior, & Homework	50%
Quizzes and projects	50%

(all papers turned in must have MLA heading, be typed or written in pen on loose leaf paper)

### **The following topics will be covered:**

1. Plagiarism
2. Interviewing skills
3. Reference sources.
4. Research methods at the library
5. Boolean searches
6. Writing a research paper
7. Outlines and other Graphic organizers
8. Copyright
9. Revising papers
10. Public speaking
11. Presentation
12. Researching on the internet
13. Project: will be determined in cooperation with classroom teachers

\*Due to time constraints and grade level, topics may be added or deleted