

Saint Jude Catholic School

English Syllabus – Grade 8

Miss Sellitti – Room 21

CLASS OBJECTIVES:

Students will begin with Part 3 of the English text, Grammar, Usage and Mechanics, which progresses through capitalization, punctuation, sentence structure, parts of speech, and composition of effective sentences. Students will be diagramming sentences throughout the year, adding concepts to the basic diagram with each chapter covered.

Parts 1 and 2 of the text, “Communications” and “Sentences and Paragraphs,” will be used throughout the year to teach writing skills necessary to complete assignments such as short answers, paragraphs, essays, and assigned projects. Grades for all written assignments will be based upon correct grammar, usage, spelling, effective writing skills, and completion of the assignment.

For daily homework students will be assigned workbook pages, grammar book practice exercises, or worksheets that are directly related to the grammar concepts covered during class.

BOOKS:

Textbook: *Elements of Language: Second Course*
Workbook: *Grammar, usage and Mechanics: Second Course*

MATERIALS FOR CLASS:

1 to 1½ inch Binder: 3-ring, hole-punched
Loose-leaf paper (wide-ruled or college-ruled)
Blue or black pens and #2 pencils
Binder dividers

CLASSROOM RULES:

1. Bring all books and materials to class
2. Follow directions the first time they're given.
3. Speak positively towards peers and teachers
4. Sit in your assigned seat daily

CLASSROOM REWARDS:

1. Extra Credit
2. Late Homework Extension

CLASSROOM CONSEQUENCES:

1. 1st Offense: Verbal warning

2. 2nd Offense: Verbal warning and a telephone call to parent/guardian with a conference when necessary.
3. 3rd Offense: Verbal warning, “Silent Lunch,” and telephone call.
4. 4th Offense: Verbal warning, Behavior Form, after-school detention, and telephone call.

By choosing to not follow classroom expectations or bring in daily class supplies, student will receive the above consequences.

If the negative behavior becomes a continued issue or is considered extremely disrespectful, the student will obtain a “Behavior Form,” which results in an afterschool detention.

****Severe Offenses will result in an immediate Office Referral.****

ATTENDANCE:

It is the student’s responsibility to make up all missing work. Upon return, students should check the Absent Binder for any missed assignments/papers and seek out a classmate for any missed notes. Previously assigned homework is due the day of return. Any test must be completed as soon as possible, typically on the day of return. Students will have as many days as they were absent to make up work.

HOMEWORK POLICY:

Students will be assigned homework to reinforce concepts and to enhance student learning. Homework will consist of grammar worksheets, textbook assignments, writing assignments, projects, etc. Homework will be graded on **completeness and accuracy**. Students are responsible for completing their own work. When an assignment is not completed, a zero is noted in the gradebook for that missed homework. **Plagiarism on homework or classwork will be marked as a zero in the gradebook.** In addition, “homework not completed” will be marked on the tracking card for that day. **No late homework will be accepted.**

PUNCTUALITY AND DISMISSAL:

You are expected to be seated with materials and assignments ready at the start of the bell. The teacher will dismiss students at the end of class. Students must check that their desks and areas are clean. Students must be **seated and silent** before they are dismissed from the class.

GRADING:

- Tests/Projects=50%
- Quizzes= 25%
- Homework/Classwork=15%
- Binder/Book Checks=10%

SCALE:

- A.....90%-- 100%**
- B.....80%--89%**
- C.....70%--79%**
- D.....60%-69%**
- F.....Below 60%**

Dear Students and Parents/Guardians,

Would you kindly read and sign the form below. Please return it to class tomorrow.

I am looking forward to a wonderful year full of learning!

Thank you.

Miss Sellitti

Student/Parent Contract

As a student, I fully understand the expectations of this class and agree to abide by these conditions and guidelines. I understand that I am the person solely responsible for my own actions and success in this class and have reviewed these expectations with my parent/guardian.

Student Print Name: _____

Student Signature: _____

Date: _____ Class/Period: _____

Parent Signature: _____ Date: _____