

Saint Jude Catholic School **English – Grade 7**

Miss Sellitti – Room 21

CLASS OBJECTIVES:

Students will begin with Part 3 of the English text, Grammar, Usage and Mechanics, which progresses through capitalization, punctuation, sentence structure, parts of speech, and composition of effective sentences. Students will be diagramming sentences throughout the year, adding concepts to the basic diagram with each chapter covered.

Parts 1 and 2 of the text, “Communications” and “Sentences and Paragraphs,” will be used throughout the year to teach writing skills necessary to complete assignments, including short answers, paragraphs, essays, and assigned projects. Grades for all written assignments will be based upon correct grammar, usage, spelling, effective writing skills, and completion of the assignment.

For daily homework students will be assigned workbook pages, grammar book practices, or worksheets that are directly related to the grammar concepts covered during class.

BOOKS:

Textbook: *Elements of Language: First Course*
Workbook: *Grammar, Usage and Mechanics: First Course*

MATERIALS FOR CLASS:

1 to 1½ inch Binder: 3 ring, hole punched
Loose-leaf paper (wide ruled or college ruled)
Blue or Black Pens and #2 pencils
Binder Dividers

CLASSROOM RULES:

1. Bring all books and materials to class on time and sit in your seat.
2. Follow directions the first time they're given.
3. Participate in your learning, and be an active listener.
4. Show respect toward everyone in the classroom.

CLASSROOM REWARDS:

1. Extra Credit
2. Late Homework Extension

CLASSROOM CONSEQUENCES:

1. 1st Offense: Verbal warning

2. 2nd Offense: Verbal warning and telephone call to the parent/guardian with a conference when necessary.
3. 3rd Offense: Verbal warning, “Silent Lunch”, and telephone call.
4. 4th Offense: Verbal warning, Behavior Form, after-school detention, and telephone call.

By choosing to not follow classroom expectations or bring in daily class supplies, student will receive the above consequences.

If the negative behavior becomes a continued issue or is considered extremely disrespectful, the student will obtain a “Behavior Form” which results in an after-school detention.

****Severe Offenses will result in immediate Office Referral.****

ATTENDANCE:

It is your responsibility to make-up all missing work. Upon returning, check the Absent Binder for any missed assignments/papers and seek out a classmate for any missed notes. Previously assigned homework is due the day of return. Any test must be completed as soon as possible, typically on the day return. Students will have as many days as they were absent to make up work.

HOMEWORK POLICY:

Students will be assigned homework to reinforce concepts and to enhance student learning. Homework will consist of grammar worksheets, textbook assignments, writing assignments, projects, etc. Homework will be graded on **completeness and accuracy**. Every student is responsible for doing his or her own work. When an assignment has not been completed, a zero will be noted in the gradebook for that missed homework. **Plagiarism on homework or classwork will be marked as a zero in the gradebook.** In addition, “homework not completed” will be noted on the student tracking card for that day. **No late homework will be accepted.**

PUNCTUALITY AND DISMISSAL:

Students are expected to be seated with materials and assignments ready at the start of the bell. The teacher will students at the end of class. Students are expected to check that their desks and areas are clean. Students must be **seated and silent** before they are dismissed from the class.

GRADING:

- Tests/Projects=50%
- Quizzes= 25%
- Homework/Classwork=15%
- Binder/Book Checks=10%

SCALE: A = 90%-100% B = 80%-89% C = 70%-79% D = 60%-69%
F below 60%

Dear Students and Parents/Guardians:

Would you kindly complete the information below and return this page only to English class tomorrow.

I look forward to a year filled with learning for my students!

Miss Sellitti

Student/Parent Contract

As a student, I fully understand the expectations of this class and agree to abide by these conditions and guidelines. I understand that I am the person solely responsible for my own actions and success in this class and have reviewed these expectations with my parent/guardian.

Student Print Name: _____

Student Signature: _____

Date: _____ Class/Period: _____

Parent Signature: _____ Date: _____