

Saint Jude Catholic School

English - Grade 6

Miss Sellitti – Room 21

CLASS OBJECTIVES:

Students will begin with Part 3 of the English text, Grammar, Usage and Mechanics, which progresses through capitalization, punctuation, sentence structure, parts of speech, and the composition of effective sentences. Students will be diagramming sentences throughout the year, adding concepts to the basic diagram with each chapter covered.

Parts 1 and 2 of the text, “Communications” and Sentences and Paragraphs,” will be used throughout the year to teach the writing skills necessary to complete assignments, such as short answers, paragraphs, essays, and assigned projects. Grades for all written assignments will be based upon correct grammar, usage, spelling, effective writing skills, and completion of the assignment.

For daily homework students will be assigned workbook pages or worksheets that are directly related to the grammar concepts covered during class.

BOOKS:

Textbook: Elements of Language: Introductory Course
Workbook: Grammar, usage and Mechanics: Introductory Course

MATERIALS FOR CLASS:

1 to 1½ inch Binder: 3-ring, hole punched
Loose-leaf paper (wide-ruled or college-ruled)
Black pens
Pencils
Red pen

CLASSROOM RULES:

1. Bring all books and materials to class on time.
2. Sit in your seat immediately.
3. Raise your hand to speak.
4. Be an active learner and participate in your learning.
5. Treat everyone in the class with respect.

CLASSROOM REWARDS:

1. Extra Credit
2. Late Homework Extension

CLASSROOM CONSEQUENCES:

1. 1st Offense: Verbal warning
2. 2nd Offense: Verbal warning and a telephone call to the parent/guardian with a conference when necessary.

3. 3rd Offense: Verbal warning, “Silent Lunch”, and telephone call.
4. 4th Offense: Verbal warning, Behavior Form, afterschool detention, and telephone call.

By choosing to not follow classroom expectations or bring in daily class supplies, student will receive the above consequences.

If the negative behavior becomes a continued issue or is considered extremely disrespectful, the student will obtain a “Behavior Form,” which results in an afterschool detention.

****Severe offenses will result in immediate Office Referral.****

ATTENDANCE:

It is the student’s responsibility to make-up all missing work. Upon returning, students should check the Absent Binder for any assignments/papers missed and should seek out a classmate for any notes missed. Previously assigned homework is due the day of return. Any test must be completed as soon as possible, typically on the day of the student’s return. Students will have as many days as they are absent to make-up work.

HOMEWORK POLICY:

Students will be assigned homework to reinforce concepts and to enhance student learning. Homework will consist of grammar worksheets, textbook assignments, writing assignments, workbook completion, projects, etc. Homework will be graded on completeness and accuracy. Every student is responsible for doing his or her own work. When an assignment has not been completed by the student, a zero will be marked in the gradebook for that missed homework. Plagiarism on homework or classwork will be marked as a zero in the gradebook In addition, “homework not completed” will be noted on the tracking card for that day. No late homework will be accepted.

PUNCTUALITY AND DISMISSAL:

You are expected to be seated with materials and assignments ready at the start of the bell. Mr. Cotto will dismiss the students at the end of the class. Students need to check that their desk and area is clean. Students must be seated and silent before they are dismissed from the class.

GRADING:

- Tests/Projects=50%
- Quizzes= 25%
- Homework/Classwork=15%
- Binder/Book Checks=10%

SCALE:

A.....90%-- 100%
B.....80%--89%
C.....70%--79%
D.....60%-69%
F.....Below 60%

Dear Students and Parents/Guardians,

Would you please read below and sign this page.

I look forward to a positive year filled with learning!

Thank you.

Miss Sellitti

Student/Parent Contract

As a student, I fully understand the expectations of this class and agree to abide by these conditions and guidelines. I understand that I am the person solely responsible for my own actions and success in this class and have reviewed these expectations with my parent/guardian.

Student Print Name: _____

Student Signature: _____

Date: _____ Class/Period: _____

Parent Signature: _____ Date: _____